

Teacher to Student Communication

**CO-TEACH
PLAY # 45**



While students are engaged in an activity, Partners A and B circulate and collect their responses. (opinions, guesses, rules, etc.). Partners then initiate an audible conference and share “what they heard” with each other. As one partner talks, the other makes notes on the board creating a visual organizer. Partners exchange roles to ensure that all relevant student responses are included. Responses are not attributed to individual students or groups. Partners can refer to the posted responses when needed as instruction continues.



ACTION: Use student input to guide instruction.

Some coordination and/or advanced planning may be required.

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Information perceived as being student-generated has intrinsic value and may be utilized more readily than material provided directly by teachers. Since the reported responses are not attributed to individual students, any desired information that is not provided by students can simply be included in the visual organizer by the teachers.

2b Teacher to Student Communication

Most impacted

1a Student Engagement

2a Teacher to Teacher Communication

2c Student to Teacher Communication

3a Comprehension of Content and/or Concepts

4a Management of the Learning Environment